FRANCE

Let’s Take Care of the Planet Regional Youth Conference: 61 secondary-school pupils met to discuss their projects

On April 12th, 2019, Monde Pluriel organized the 7th edition of the Regional Youth Conference “Let’s Take Care of the Planet”. 61 secondary-school pupils – representing 6 schools which are participating to the project for the year 2018-2019 – met in Grenoble, France, to present to other students the projects they have locally implemented in their school. These projects address issues related to sustainable food choices, saving energy, reducing the waste and waste sorting, solidarity and reuse and reducing water consumption.

Six French delegates who participated to the 3rd LTCP European Youth Conference - Perrine, Paul, Zélie, Charlotte, Anna and Julie – kicked off the day by sharing their experience of European delegates and their current commitment to act in their school and in their city.

A former delegate who participated to the International Youth Conference LTCP in Brasilia in 2010 presented the beginning of the project.

In a festive and creative atmosphere, delegates then delivered a presentation of the projects they are implementing in their school by a skit on a conflict between a carrot and a beef, the screening of videos dealing with sustainable food choices, an interactive quiz about ecology and even a play!

A departmental senator and a local councilor ended the plenary with congratulation on the young’s commitment and their will to act for preserving planet Earth.

After these amusingly and original performances, it was time for the first workshop. The students were separated in small groups for a rotating presentation about the actions being carried out in the different schools. This discussion time gave delegates an opportunity to enhance their projects and having new ideas.
The meal consisted of local, organic and vegetarian food served by a caterer. And Bingo! Students went towards others to answer a little questionnaire composed of questions about each delegation.

The afternoon programme was intense too: the delegates participated to one of the four workshops concurrently organized:
- « Dare seeking advices from outside partners »
- « Add value to your project and mobilize in your school”
- « Be striking and convince your interlocutor »
- « Communicate in an attractive way! »
The aims of these 2 hours workshops were to **identify obstacles to the implementation of their projects and create together communication and valuation tools.**

In each workshop, three “**experts**” in the workshop’s subject have shared their experience:

- a teacher
- a former delegate who participated to the 3rd LTCP European Youth Conference
- an external speaker (a local councilor; a chief education adviser; a climate sociologist and IPPC Member (Intergovernmental Panel on Climate Change); an association specialized in media education).

Finally, to conclude this interesting and enriching day, the young delegates presented their work to other participants, during the **closing ceremony.**

The Regional Youth Conference is not the end of students’ projects but a stage before keeping on promoting them in their school and outside.

The young delegates left Grenoble happy and motivated and eager to share their learning experience with their family, friends and classmates!
Exhibition: « Let’s Take Care of the Planet » project at the Maison des Associations in Grenoble, France

From February 18th to March, 8th 2019, « Let’s Take Care of the Planet » project was exhibited at the Maison des Associations, a municipal department in Grenoble by posters on walls in the hall of the building, associations from Grenoble and general public could find out about the project and more specifically, the 3rd European Youth Conference LTCP.

This exhibition has been a good opportunity to highlight Monde Pluriel’s project and productions:

- the three panels on an advertising banner which present LTCP project, its stakes and its process and which illustrate the 3rd European Youth Conference LTCP

- Educommunication media created by young people during the 3rd European Conference: The Letter of Commitments “Let’s be the change!” from Young European Citizens, the “Education for environmental citizenship statement” written by teachers, and posters

- Posters created during former Youth Conference organized by Monde Pluriel, such as the ones of the National Youth Conference in 2011.

For the opening of the exhibition, the members of Monde Pluriel presented its projects to people who came, among whom a local councilor in charge of community work in the city. Perrine and Paul, former European delegates who participated to the 3rd European Conference, were here and so, they shared their experience and read the Letter of Commitments “Let’s be the change!”, before a discussion time.
« Let’s Take Care of the Planet » project was also exhibited at the Biennale of “Cities in Transition” in Grenoble (March) during which Monde Pluriel facilitated a workshop. The city hosted this event because it’s a territory which is promoting local, innovating initiatives in the fields of economic, ecological, social and democratic transition.

DENMARK

Climate change and climate activism on the schedule during Eco School Week in Roskilde

Students at Roskilde Gymnasium, Denmark, has spent a week in April 2019 to participate in activities focused on climate change and climate activism. Students from the eco school council organized several activities.

On Tuesday the Eco Council arranged, that a well-known meteorologist, Mr. Jesper Theilgaard, gave a lecture to all 10th and 11th grade students. During the lecture he disproved simple myths about climate change and gave examples on complex atmospheric processes. Before the students were given the chance to ask questions to Mr. Jesper Theilgaard, the Eco Council organized a writing activity, where students had to write a postcard stating their personal climate ambition. The student who had the most visionary idea - an app to recycle stores – was awarded a prize. This activity made the students reflect on how to act to fight climate change.
On Wednesday the Eco Council invited all students to plant eatable flowers and herbs in the playground at free disposal for everybody. Later that day the Eco Council met with Eco Councils from schools from all over Zealand to exchange experiences.

On Friday the Eco Council organized an event, where students exchanged used clothes. Excited students made unique bargains among the used clothes.

In keeping with the Eco Week the canteen at Roskilde Gymnasium cooked delicious vegetarian dishes all week, and also on Friday the canteen was awarded the prestigious eco silver medal by Joy Mogensen, the mayor of Roskilde.
ITALY

Starting from March 2019 the LTCP adherent schools organized concrete initiatives to put in place actions for taking care of the Planet.

First of all, several LTCP schools participated in their cities to the **Fridays for Future Climate Strike of March 15th**, by bringing to the manifestation many advertising posters created during the LTCP activities.

The 22th April, the middle school “G. Pascoli” (Tricase, Lecce) presented the project Let’s Take Care of the Planet during the Earth Day event in Rome and won the Prize “**Earth Ambassadors**” assigned by Earth Day Italy.

Students demonstrated great creativity in the creation of communication products to spread their commitments for the preservation of a healthy Planet: at the high school “G. Comi” in Tricase (Lecce) students recorded radio spots to be transmitted periodically in the local radio “**Mondoradio**”; the middle school o. "P.S. Di Guardo - S. Quasimodo” (Catania) realized a **performance** within the school to motivate their peers to adopt more sustainable habits in their daily life ([https://animoto.com/play/yt4r4xbuWWKesUjpf40tWG](https://animoto.com/play/yt4r4xbuWWKesUjpf40tWG)).

The 8th May a network of schools in Southern Italy (Catania) organized the **Education for Global Citizenship Day** inviting the local authorities, parents and the community.

The 5th June, students of the middle school “E. De Amicis” in Tremestieri Etneo (Catania) will celebrate the “**School Environmental Day**”, an event to which also representatives of the local government will participate, with the aim of discussing possible solutions to reduce the school impact on the local environment. Students will propose the local administration to eliminate plastic bottles and rather install a water tank outside the school and to install solar panels on the school terrace. The proposals will be complemented with an exhibition of all produced LTCP advertising posters. Moreover, students got in touch with the local youth entrepreneurship in order to discuss the opportunity to reuse plastic for the clothing production. Moreover, the school is organizing a **Cleaning Day** on the beaches of Catania and will create a sort of ecologic island to correctly recycle plastic, glass, paper but also batteries and oil.
CUTTING A TREE IS LIKE CUTTING THE FUTURE

Let’s take Care of the Planet.
Catania, Italia
EVERYWHERE IN EUROPE AND THE WORLD, YOUNG PEOPLE ENQUIRE, DISCUSS AND TAKE ACTION TO BUILD SUSTAINABLE SOCIETIES.

LET US “BREATHE” OUR FUTURE

Let’s take Care of the Planet.
Catania, Italia
EVERYWHERE IN EUROPE AND THE WORLD, YOUNG PEOPLE ENQUIRE, DISCUSS AND TAKE ACTION TO BUILD SUSTAINABLE SOCIETIES.
POLAND

The Olympic success of Sabina Kdłubek and Antoni Anczyk in the XXXIV Olympiad of Ecological Knowledge

On April 6, 2019, in the Center for Didactics and Medical Simulation (CDiSM) of the Medical University of Silesia, regional eliminations of the XXXIV Olympiad on Ecological Knowledge were held.

Sabina Kdłubek (from class 3b1) took first place and Anthony Anczyk (from class 3b2) II place and qualified for the central elimination of this ranking Olympiad. Anthony - Finalist of the previous - XXXIII edition of OWE is proud to represent our Secondary School in Finale for the second time.

The ecological Olympiad is very popular in our region. Almost 2,000 pupils from 95 schools took part in the school eliminations and 92 pupils from 44 schools from 33 poviats of the province participated in the qualification in Silesia Voivodeship.

Students are required to know the current legal basis for nature and environmental protection as well as press, radio and television news related to ecology and the natural environment in Poland and in the world. Particular emphasis is placed on knowledge in the following fields: classical ecology, water and their protection, soils and their protection, agriculture and forestry, food and health, nature protection, air and its protection, waste management, noise, vibration, radiation and effective protection against them, current socio-economic issues related to the protection and shaping of the environment.
In the lead, after part of the written competition, all participants had the opportunity to visit the CDiSM and listen to a lecture by Dr. Dr. Kai Roli (research and teaching worker at the Jagiellonian University, winner of the XX OWE) entitled "How lichens cope with environmental stress - means about the unusual adaptations of pioneer symbiotic organisms."

12 students qualified for the oral part, of which the seven best ecologists from our province will go to the central final in June to Tuchola (Kuyavian-Pomeranian Voivodeship).
A good result in regional qualifying can also be congratulated Julia Szablicka from class 1B1. Julia took 13th place and was in the group of 23 participants who obtained at least 70% from the test.

Dr Jolanta Mol is the biology teacher and guardian of the Olympians in II Upper Secondary School in Katowice, Poland

Congratulations to students and good luck at the Central Finale in Tuchola.
LITHUANIA

Vilniaus Zemynos Gymnasium students’ activities «FUTURE ENGINEERING» in VGTU

Vilniaus Zemynos Gymnasium and Vilniaus Gediminas Technical University (VGTU) as partners of Lithuanian Academy of Sciences successfully participated in the project Nr. 09.3.3-ESFA-V-711-02-0001 ‘Development and implementation of national science popularizing system’ coordinated by the academy. VGTU was responsible for realization of the project ‘Establishment and testing of the system of students’ online education in the sphere of technology science’. Carrying out the project based on Moodle, a future engineering platform (FE platform) was created. The platform is here: http://ateitin.vgtu.lt Online education allows all country schools to have access to a relevant educational content. On the other hand, it requires effective methods and an optimal, complementary IT solution, and lastly, effective co-operation among the main individuals – a student, a teacher and a consultant.

In 2017-2018 school years 1 E, 3A and 2G students of Vilniaus Zemynos Gymnasium together with a chemistry teacher - methodologist Migle Parachneviciene and a physics and IT teacher - methodologist Tomas Jurgutis attended innovative extramural informal educational programs for children ‘Future Engineering’ in VGTU. These programs are made for those who want to get practically familiar with modern engineering, principles of managing technology and innovations, acquire initial practical skills and, lastly, enrich informal educational activities for children at school.

Vilniaus Zemynos Gymnasium chemistry teacher and her students took part in the ‘Smart construction’ program and tried out the educational module ‘Smart Construction in the Surrounding of Minecraft Education Edition’. The first group of students: Astijus Zukas, Lukas Rackauskas, Ernestas Pasiusis, Pijus Urbonavicius prepared the ‘Dream City on the Moon’ project. The students integrated their physics, chemistry, biology and IT skills in this project while creating a human-friendly environment on the moon. They made a virtual city under a dome where energy should be collected using solar collectors, plants will synthesize the atmosphere, and consumption will be oriented in one cycle, that means, the waste is removed, food is made, the supply of drinkable water and energy is ensured. The project is continuous.

Another group of students consisting of Arnoldas Kazimieras Jurkevicius, Povilas Balcunius, Arturas Bartiukas did the project ‘Oil Recycling’. These students, using different sources, tried to recreate realistic oil logistics and recycling processes in Minecraft Education Edition surrounding. An oil tanker, a lighthouse, cranes, an oil pipeline, roads, an oil recycling factory with rectification columns were created.

Vilniaus Zemynos Gymnasium teacher of physics and IT Tomas Jurgutis together with his students Arijus Grigaliunas and Emilis Margevicius participated in an educational module ‘Robotics and Biomechanics in Practice’. The students on the basis of microcontroller (Arduino) created a car which is managed by Bluetooth.
The car can detect obstacles, measure the temperature and determine the illumination intensity. The teachers and students presented their works on May 25, 2018. Two teams and teachers were awarded diplomas for ‘Dream City on the Moon’ and ‘Car’ in the final session. Also, the students were awarded an extra prize for teamwork. This stand-prize decorates the foyer of Vilniaus Zemynos Gymnasium. The students received an award ‘A day on railways’ founded by a general sponsor AB ‘Lithuania railways’.

Three free excursions to the museum ‘Lithuania Railways’, AB ‘Lithuania Railways’ main railway control centre and Vaidotų Railway distribution station were organized to the teachers and students. VGTU education(al) platform team ‘Future Engineering’, expanding its activities in 2018-2019, offers correspondence informal children educational programs to senior students of Lithuania schools, to those who are interested in getting practical knowledge in modern engineering, technology and innovation management and gaining basic practical skills in those spheres. At the moment 10 new additional modules are suggested:

1. Audio-visual (AV) media application in creating and instilling innovations
2. Unmanned airship
3. Biomedicine engineering
4. Design technologies and innovations
5. Smart greenhouse
6. Casting technologies in detail production
7. New industry item production
8. Contemporary car
9. Modern building constructions and security systems

Green energetics

Our school students made teams and participated in three new education modules:

‘Smart Greenhouse’ – team members were Vadim Kuznecov, Adomas Bareikis, Lukas Matulaitis, Edvardas Didziokas. They were supervised by a teacher - methodologist Miglė Parachnevicienė.

‘Contemporary Car’ – team members were Artūras Bartiukas, Naglis Ignatavicius, Aurimas Dubauskas, Tautvydas Baltaduonis. Their supervisor was a teacher - methodologist Miglė Parachnevicienė.

‘Audio-visual (AV) Media Application in Creating and Instilling Innovations’ – team members were Astijus Zukas, Ernestas Pasiusis, Mantas Celkys, Lukas Rackauskas, Nerijus Dikas. They were supervised by a maths teacher - methodologist Aistė Ignatavicienė.
The program consists of 144 hours: 96 hours are spent in practical sessions, and the rest 48 hours are given to online independent work.

The whole project was divided into several parts:

First session – 2018 June 25th – 26th;

Second session – 2018 October 29th – 31st;

Third session – 2019 January 3rd-5th;


Online learning was organized between the sessions.

‘Smart Greenhouse’ – in this educational program, students got to know more about the systems of smart buildings and their management basics, innovative development principles, gained practical skills, while constructing and trying the original construction (hexagon geodome) of a greenhouse prototype. The greenhouse draft was created, the frame and the roof of the greenhouse were collected, the engineering system of electronical management was gathered and programmed:

watering, heating, ventilation systems were controlled by moisture, lighting and temperature sensors.

‘Contemporary Car’ – in this educational program students analysed the basics of car engineering systems: aerodynamics, stability and autonomy of the car. They also constructed and tested car models. The students prepared the project ‘The Construction and Testing of an Autonomous Car’. The team made a car, designed aerodynamic model. Using Arduino micromanagers programmed the autonomous car to go following a black line on the floor.

‘Audio-visual (AV) Media Application in Creating and Instilling Innovations’ – in this educational program the participants analysed photos, the basics of video and sound media and their technologies, planned and made AV things, prepared their business plans. The students made some video films, photos, a poster, a logo, a business plan. The results are uploaded in www.behance.net. On February 25th 2019 in the final event our gymnasium students presented their work and reports.

The models of the smart greenhouse and the autonomous car are exhibited in the chemistry classroom Nr.223.


Although the project finished, our gymnasium is planning to continue the cooperation with VGTU and participation in ‘Future Engineering’ platforms.
We hope that students’ participation in these activities, will help them acquire some knowledge and improve general skills, practical activities might encourage them choose future profession.

Vilniaus Zemynos Gymnasium and VGTU ‘Future Engineering’ coordinators.

Chemistry teacher - methodologist Miglė Parachnevicienė.

Maths teacher - methodologist Aistė Ignatavičienė.
PORTUGAL

Let’s Take Care of the Planet! ASPEA-Portugal

Here, in Portugal, the project is steaming ahead! We conducted different sessions in our partner schools in Portugal to develop the awareness of our Planet within Portuguese students. Interesting events are about to happen!

In the case of Colégio Santa Maria, three groups of students from three different classes of the school have been defining their projects during the last weeks and their ideas are starting to take shape:

- To apply the 3Rs in the school with plastic: reduce, reuse and recycle. Concrete actions include a plan to avoid the use of single-use plastic bottles and to create eco-spots in school with the support of a concerning campaign that focuses from the director the centre to parents, passing through maintenance team.

- To establish an urban orchard in the school. The process of creation of this facility includes from the suitable permission request of a space in the school to the organisation of cooperative management in order to reach a long-term sustainability of it promotion after promotion.

- To develop a sea environment concern inside school. The main idea is to share the problematic of our seas and to improve the general knowledge about the consequences of our present actions in the future state of our marine habitats.
On 27th of May, we celebrated the School Conference in Colégio Santa Maria (Lisbon) that allowed the three classes to put together all the projects developed. It was an exciting morning-session sharing consciousness and experiences with colleagues. The Conference started with the speech of the School Director Clara Almeida pointing out the importance of a healthy environment citing words of Pope Francis and motivating the students to act for the welfare of the people and the planet. Then, the projects’ presentations and rounds of questions-and-answers took place. They were followed by a collective activity consisting of writing a short agreement, personal contract or creating a new proposal to solve the problems exposed during the day. At the end, we were able to fill out our “Vamos cuidar do planeta!” panel.
Furthermore, more great events are coming about during the next weeks. For example, in 4th of June, the Regional Conference is taking place in Lisbon and it will gather at least four Portuguese schools: Colégio Santa Maria, Escola D. Filipa de Lencastre, Escola Alvaro Velho and Escola Básica da Pontinha. We are expecting a rich confluence of ideas and motivational conclusions of the participants and the public. The waste management will be one of the main topics, let’s find solutions together!

We are pleased to notice the interest of our target groups with the Youth Climate Strikes that are week by week increasing their influence in students around Europe. Members of ASPEA participated in the last two worldwide Climate Strikes that also took place in Lisbon in 15th of March and recently in 24th of May of 2019. The last strike started from Marques de Pombal Square and finished in front of the Assembly of the Republic. Thousands of students followed these Friday events!
Events:


European Youth Week, 29/04 – 05/05 (já foi) → [https://europa.eu/youth/week_en](https://europa.eu/youth/week_en)

SPAIN

May the month of Conferences (CONFINT)

[https://esenred.blogspot.com/](https://esenred.blogspot.com/)

Student representatives from the 2500 schools grouped in ESenRED are currently participating in the regional CONFINTs. In them the students share the results of their school conferences and communicate their outcomes, conclusions and requests to local and regional authorities.
May 24th Climate strike ‘Fridays for Future’ protests in more than 50 Spanish cities against climate change

Among these conclusions and petitions is the concern for the climate that brings together children and young people in the demonstrations of the Fridays for Future.

http://rtve.es/v/5237412

This newsletter was compiled by the Association Viração&Jangada, European partner and national coordinator of Let’s Take Care of the Planet in Italy.
Monde Pluriel - FRANCE

French delegates share their experience in the 3rd LTCP European Youth Conference and dialogue with local decision makers in Grenoble, France during an event organized by LTCP coordinator, Monde Pluriel

On December 5th 2018, 5 French delegates share their experience after participating in the 3rd LTCP European Youth Conference, in Grenoble. They had a dialogue with local councilors about environmental issues.

People who attended the event – delegates’ families, teachers, local councilors – discovered “Let’s Take Care of the Planet” project thanks to the screening of the films from last 3rd European Youth Conference. Delegates performed their sketch dealing with French stereotypes they crafted for “Cultural evening” during the European Conference.

The reading by the delegates of the Letter of Commitments “Let’s be the change!” introduced the dialogue with the four present local councilors:

Delegates highlighted their commitment and their will to act for preserving planet Earth. They questioned local councilors about the environmental policies locally implemented. Ecodistricts and green roofs are part of projects implemented in Grenoble in order to improve air quality.

The delegates also questioned local councilors about links between local and global policies. They talk about COP 24 UN Climate Change Conference, which takes place in Katowice (Poland) from 2-14 December 2018.

The delegates and the local councilors also discussed about actions that the youth implement in their schools as part of “Let’s Take Care of the Planet” project.

For instance, they explained that they have difficulties rally other pupils of the school. To address that, many answers have been mentioned: involving the whole of the pupils of the school in the project; adopting an approach which is in agreement with other pupils’ state of mind by avoiding being guilt-inducing about their behavior; showing that actions which can seem impossible at first glance are in fact within everybody’s grasp.

The results of these fruitful exchanges were collective and intergenerational reflections on the way of acting in favor of sustainable development at different scales and on the issue of the mobilization of the greatest number of people for this cause.
In Die, France, secondary-school pupils presented the « Let’s Take Care of the Planet » project to the French Minister of National Education!

Maxime and Lucas, secondary-school pupils in Die, are presenting the LTCP project to the Minister of National Education.

On January 16th, 2019, middle-school pupils in Die, France, were pleased to meet the French Minister of National Education, Jean-Michel Blanquer. They talked to him about their project to put composting toilets in their school. Indeed, Antoine Durez, history and geography teacher, has been striving to put composting toilets in the school in Die for over a year, with the help of his class. This project is supported by Monde Pluriel within the framework of LTCP project.

The pupils also have given the letter of commitments “Let’s be the change!” from Young European Citizens and the “Education for environmental citizenship statement” from European teachers to the French Minister. The school in Die adopts an environmentally responsible approach and implements various interdisciplinary projects linked with education for sustainable development: meetings with experts in environmental issues, school trips, intercultural exchanges with pupils from other countries on subjects linked with environment, projects on topics such as renewable energies, water consumption, sustainable food…

In the secondary school, Laurence Arnaud, history and geography teacher and education for sustainable development local point of contact, works on the theme of sustainable food choices with her class. Within this framework, the pupils will organize a debate with local councilors, professional or researchers. Congratulations and thanks to the pupils and their teachers for their commitment!

On the left, the French Minister of Education and on the right, Antoine Durez.
ESenRED - Spain

In the beginning of 2019, ESenRED schools have made numbers of how many are working together and we are 2500 schools.

Nowadays we are working hard to complete our environmental education projects.

And we have to develop an special duty: to complete their environmental education projects, including completing the 119 actions that were agreed upon at the 4th CONFINT Young people State Conference “Let’s take care about the planet” in Alcaraz last October to reach the Sustainable Development Goals.

There are 119 actions that we have to complete before the finish of this school year.

And we don’t lose sight of what’s going on, for instance the CEIP MATÍAS LLABRÉS has made a school conference about the COP 24, the UN climate summits of Katowice.
Viração & Jangada - Italy

The national 2018-2019 dynamics of LTCP has started in January 2019. It is involving 12 middle and high schools located in 4 Italian regions, namely Trentino, Emilia-Romagna, Apulia and Sicily. The programme is coordinated by the educators of the social promotion association Viração & Jangada, located in Trento (Trentino region) Paulo Lima and Giulia De Paoli.

Students who participate are aged between 12 and 17.

Teachers collaborating in the project are specialized in different subjects ranging from science, literature and ITC to English and religion.

Some schools involved in LTCP chose to focus the programme around the Sustainable Development Goals, in particular SDG4: Education, SDG13: Climate Action, SDG14: Life Below Water, SDG15: Life on Land. Other schools are following the traditional programme that is based on 4 elements: Air, Water, Energy and Earth.

Until this time, the project was launched in the schools with an introductory activity organized by Viração & Jangada. After a presentation of the project’s history, methodological principles, objectives and past outcomes, students approached socio-environmental issues through dynamic games.
According to youngsters’ curiosities and concerns, Viração & Jangada organized short trainings whose main objective was to stimulate in students the interest to further deepen the themes throughout the project. Successively, students split into small working groups that selected one of the four macro-themes proposed in the project. Once the topic of general interest was defined, students agreed to explore a specific sub-theme.

At this moment, students are investigating the selected issues by using different sources such as school curricula, bibliographic research, scientific data and experiments, field outings, observations, etc. For the first time as part of the LTCP local dynamics, the Association Viração & Jangada is offering in all participating Italian regions between January and February 2019 training sessions for the teachers coordinating LTCP within the schools and also for those who are interested in the topics of the projects.
LTCP in Poland

Our school, Konopnicka Secondary School in Katowice in cooperation with Wankowicz Secondary School in and UNESCO Associated Schools Network in Poland with Ms Malgorzata Herbich – Polish national coordinator of UNESCO Associated Schools were the organisers of an international conference concerning climate My Region yesterday and today and global climate change.

It took place on 3rd December, in a conference room of Katowice School of Technology – University of Science and Art. It took place at the same time as the United Nations Climate Change Conference COP24 within various events connected with it in Katowice. Our guests, invited by the national Baltic Sea Project coordinator and our biology teacher Jolanta Mol, PhD, came from 15 countries of the world from different UNESCO schools – from Canada, Brasil, Kenya, Peru, Chile and many other.

There were also guests from all over Poland who presented the environmental projects their schools take part in. All guests made presentations on issues connected with climate change and ways to deal with the negative influence we as humans have on the planet. It was a fruitful meeting of young people who inspire others to change the way we treat our Earth.
Guests from all the foreign countries spent 2 weeks in Poland, they were both students and teachers who also visited our school on 5th and 6th December – at school the students had a chance not only to get to know the guests and see presentations of their countries but also exchange ideas and make new friends.

On 10th December we had another visit in our school connected with environmental projects. The members of Global Youth Climate Pact from 10 different countries visited Konopnicka Secondary School. There were representatives of such countries as: Brazil, Columbia, Chile, Ecuador, Dominican Republic, Easter Island, Guinea, France and Germany. They started off with very extraordinary presentations of their exotic countries accompanied by live music, local costumes and dances.
Next, they presented their projects connected with protection of the environment – some students travelled 52 hours to get to Poland and present their ideas and innovations during COP24. All those events took place within different meetings connected with COP24 Climate Change Conference. Our school, due to the wonderful opportunity to take part in those extraordinary events had a chance to show young people what can be done to save the planet and how the youth fight for a better cleaner environment.
The day 18th January started the activities of ASPEA about the European Project Let’s Take care of Planet with the students of Santa Marta School. Until June, ASPEA will work with this school in each of the steps of the methodology of the project.

The students that participate on the project are from the 7th, 8th and 9th grade. On the first meeting with the students we made some games and presentation activities about the project. It was just a first approach and it was the beginning of a process that has as general goal the social awareness about three topics: the environmental problems of the sea, the SDGs and also how to make the school more ecofriendly.

The methodology will be: research, organization of an action, School Conference, National Conference and if possible the participation on the 4th European Conference!

During 2019, ASPEA is working with 5 schools on the development of the LTCP project.

See the video: https://www.youtube.com/watch?v=2tUCIgjK8Og. More information: http://linking-talents.escpeurope.de/sdg2019

- Water Explorer is an international schools programme that sets 8-14 year olds on a mission to rescue our WATERful world.

Visit the website : https://www.waterexplorer.org/

CONTESTS
- http://southeastee.org/resource/about.aspx?s=12154.0.0.22
- http://southeastee.org/resource/about.aspx?s=117715.0.0.22
- http://southeastee.org/resource/about.aspx?s=115699.0.0.22

WEBSITES AND LINKS
- http://greenschoolsconference.org/
- https://icseehawaii.iafor.org/partners/
REGULATIONS OF THE INTERNATIONAL TEACHER AND STUDENT CONFERENCE
“EVOLUTION OF ENVIRONMENT 2019”

The conference “Evolution of Environment” will be held on 26th March, 2019 at in Vilnius Žemynos gymnasium.
The address of the venue: Čiobiškio st. 16, LT – 07181, Vilnius.

All information by e-mail: anavickaite@gmail.com

The Newsletter was made by students: Laura Cecervovaitė, Miglė Kubiliūtė, Jorė Jakutytė and teacher Asta Navickaitė.
Vilniaus Žemyna Gymnasium
Spain

**IV CONFINT in Alcaraz (SPAIN)**

Between the 17th to 20th of the last October, in the hospitable village of Alcaraz, in Albacete (Spain), the IV youth Conference (CONFINT) Let’s take care of the planet has taken place.

The event has brought together 120 young delegates of the webs of school developing environmental education projects which directly involves almost 300 educational centres and 50000 pupils. The students come from Albacete, Basque Country, Catalonia, Madrid, Murcia, Palencia, Rioja and Valencia.

The conference has stated the opinion of the delegates about the difficult situation of the rural world in which people and nature have to face problems directly derivated from climate change, forest fires and deforestation, rivers and water management, lost of population, modern urbanism, lost of culture traditions…

contact@mondepluriel.org
The conclusions achieved have being shared by the delegations with the major of Albacete and the Councillors of Environment and Education of the Council of Communities of La Mancha, that have support the Youth Conference.

The delegates have return home with the duty of sharing and developing the proposals of the IV CONFINT of Alcaraz.
In September a group of students from Konopnicka Secondary School with the BSP teacher and coordinator Jolanta Mol, PhD, took part in the International Baltic Sea Project Summer Conference. The official title of the event was “Global Citizen 2030”. Both the students and the teachers, had the opportunity to be a part of many interesting and educational activities, make presentations and initiate activities. The workshops were not only focused on the ecological and biological aspects, but also involved many different fields of study that helped the students to be more creative and understanding. The Conference was held in Damp, Germany. The venue offered many attractions such as the possibility of taking a walk by the sea or watching the sunsets. There were participants from many different countries from different continents. The participants came from Poland, Germany, Russia, Denmark, Sweden, Lithuania, Latvia, Japan, Korea, New Zealand, Finland and Estonia.

Katowice in Poland is the city which is holding the UN Climate Summit COP 24 this year and our school is involved in different activities and projects connected with it. November and December will be full of visits of international guests in our institution and involvement in many actions connected with this big ecological event in our city.
Denmark

Danish UNESCO ASP Sustainable Development network

In the Danish UNESCO ASP Sustainable Development network at Roskilde Highschool ("Gymnasium") all 400 10th grade students participated in workshops about the UN Global Goals in different subjects for two days during the last week of October.
Portugal

**ASPEAʼS Participation in the 4th Edition of Resclima International Seminar: Education for Climate Change in the Education System**

During the 26-27th of October, ASPEA participated in the 4th edition of Resclima International Seminar in Santiago de Compostela (SPAIN). The RESCLIMA project aims to include the Climate Change, as a relevant problema, in the educative and communication programs of the coming decade.

During the event, ASPEA presented its experiences implementing the project of Letʼs Take Care of the Planet, highlighting its importance at the time of working with schools about climate issues. The project has as main goal to empower youngsters for them to play the essential role they have in Society, through cooperating to define local policies.

The event focussed on the thematic axis of 1) Social representations of climate alterations in students and teachers working in primary and secondary schools and universities; 2) Training on climate alterations in the university and non-university educative system; 3) Climate alterations communications and citizenship; 4) Education on climate polities, climate alterations, and environmental justice.
During the past months, ASPEA has continued carrying out workshops in different schools of Lisbon and surroundings in the framework of Let’s Take Care of the Planet Project.

Through these participative workshops, we intend that young people of different ages get involved in the existing problems in their environment, by identifying them, and jointly looking for solutions. In the same way, they see strengthened their capacities to exercise an active citizenship.
Other Interesting Events and News

Events

- 22-24 November: European Youth General Assembly
  https://www.youthforum.org/Novi-Sad-2018
- During November: EYE2018 participants presents their most impactful ideas
- During 2018, Cascais (Portugal), will be the European Youth Capital:

News

- “A renewed EU Youth Strategy proposed by the European Commission for 2019-2027”
- 16 October 2018 – 18 February 2019: European Solidarity Corps: First call for proposals
- 5 November 2018-13 January 2019: Call for applications: European Youth Capital for 2022

Resources

➢ Education for Sustainable Development Goals : learning objectives
  http://www.unesdoc.unesco.org/images/0024/002474/247444e.pdf

➢ Structures Dialogue from A to Z :
DENMARK

The teachers in the Danish Baltic Sea Project (BSP) network met in Kerteminde on the island Fyn on November 8th till 10th to share teaching experiences, to learn about marine research and to debate how to adapt the BSP network to the UNESCO The Whole School Approach (WSA). Shortly after three schools were chosen to participate in the LTCP European Youth Conference in Lisbon in 2018, and the Danish delegates are about to be chosen.

The students in the BSP network have done research on different UN goals for sustainable development. At Roskilde Gymnasium (high school) all 10th grade students have researched the impact on global warming in the Arctic.

ITALY

From the beginning of September to the end of November 2017, we have been launching the project in 25 schools in 7 Italian regions (Trentino-Alto Adige, Lombardia, Emilia Romagna, Lazio, Puglia, Campania and Sicilia). The activities consisted of presenting the project and the European conference in Lisbon, games and works of groups divided into the choice of major themes related to climate change. There are about 1,500 students in total.
POLAND

On November 3rd, the biology-chemistry sections from our school joined the Biology Workshops organized at Youth Palace in Katowice where they had practical workshops on the identification of proteins and plant tissues.

On November 9th, our school was visited by UNESCO representative Charlotte Gaumenton – who is managing a project entitled EXPLORE SCHOOLS. She conducted interviews with teachers and students which were filmed, did a photo shoot and was especially focused on the issues of sustainable development in our school, the results are presented on the Facebook website of EXPLORE SCHOOLS project.

On the same day, a group of students from our school joined workshops entitled LIVE HEALTHY AND COLOURFULLY focusing on the topic of healthy lifestyle organized by the Psychological and Pedagogical Counseling Centre No. 5 in Katowice.

In the last weeks of November, Dorota Grochal, English teacher, conducted the UNESCO WORLD’S LARGEST LESSON in 6 different groups of students discussing the role of sustainable development and ecological issues with students in the school in English. They were really engaged in the discussion and presented examples of their actions as volunteers and as eco-freaks.

On the 20th November, a group of students from biology-chemistry classes went to a meeting of Ecology Club where lecturers from University of Silesia, Faculty of Biology and Environmental Protection led a discussion on how individuals can help the planet. The discussion was combined with watching the film entitled Between ice and heaven which focused on exploring the past of Antarctica and presenting the dark vision of the future of the planet if we keep polluting and destroying it.

RUSSIA

A new school in Russia – Gymnasium from Saint Petersbourg, specialized in learning French language – is now involved in the LTCP project! Here are some pictures from students work on current ecological issues.
PORTUGAL

In Portugal, ASPEA is working hard in partnership with Monde Pluriel and the Methodological Committee, for the organization of the IV European Conference. We already have a draft program and many contacts with decision makers to organize debates between them and the youngsters during the conference.

At national level, the schools are working on their projects. However, each group is in a different step of the process... some still identifying the problem, others preparing the actions and others already implementing them.

TURKEY

Natural Agriculture in Istanbul

Within the framework of their club on environment/sustainable life, teachers and students of Notre Dame de Sion Private High School came together in the Garden of Hotaru on the 7th of November in Beykoz in the suburb of Istanbul to carry out activities on natural agriculture.

Hotaru means firefly in Japanese. As the name indicates, the Garden of Hotaru is a garden of natural agriculture in which nature lovers who want to “enlighten” both themselves and their environment work together.

First of all, students got information from the owners of the garden and then prepared it for winter activities. Tomato stakes were collected. Plants were examined one by one. Works were completed to take the seeds. Sweet potatoes were collected and cooked in hot ashes. After lunch, a nice activity was organized to bless the nature.

There are three main principles in natural agriculture: clean soil, clean seed, clean water.

The aim is to practice agriculture without using any chemical pesticides, artificial or animal manure. When fertilizers are ceased, soil fertility for vegetables and fruits increases because soil itself is a natural manure. Leaves fall down, decompose and get mixed with the soil. They feed the soil in every sense. People need more food because of great increase in population. In parallel, the use of chemical manure, pesticides and hormones also increases. Harmful insects also increase with the use of manure. Soil is intoxicated by the use of chemical pesticides and this simultaneously contaminates the products.

A plant which grows in natural circumstances is more resistant to wind, rain and to other external factors compared to a plant grown with manure as its roots are longer. Plants well fed give more delicious and bigger products.

It is possible to produce healthy, nutritive and delicious food only by trusting the force of soil and in close collaboration with nature. (#globalactiondays / #FEEGAD #yre #youngreportsforscheenvironnement#yougreporters #yreint #turkeyyre)
The Adventure of Olive From Sapling to the Table

The olive tree is amongst the rare trees that can live for centuries without the aid of the human race. Thus, it is known as the symbol of eternity. Therefore, the olive tree represents sustainable life on its own.

With its spiral trunk and roots that strongly bear the earth, everything about the olive tree; such as its leaves, fruit, pulp, oil and seeds; are of use to us: there is no waste. The tree, which is growing and forming new roots on and on, deserves to be named "The Immortal Tree.” Olive tree grows in around 40 countries around the world but mostly in the Mediterranean region, and in Anatolia. Olive is well-known in many countries. It has its place in mythology, literature, arts and the Holy Scriptures.

Olive is the most suitable plant to add value to national economies. Therefore, the students from Sustainable Life/Environment club Saint Michel Private High School from Istanbul visited the bay of Edremit which is located on Aegean Sea coast of Turkey to observe the whole adventure of olive from a young tree to a table.

The students lay down piece of ground cloth beneath the trees and began harvesting. They collected olives with both traditional and modern methods. The harvested olives were then put into sacks and boxes to be transferred to oil factories.

The students visited different local olive oil factories and got informed on wet pressed soap production and the bottling methods. They had the opportunity to observe the climate, products and the social life in the bay of Edremit.

The target of this study is to get informed about and to practice olive production, conservation of plantation and the entire prospect of the olive use for the economy.

This project was photographed through the lenses of two professional nature photographers and the rural life was brought into our city lives by an exhibition in our schools.

This study gave another perspective to our students’ relationship with nature and it also raised awareness on production and consumption of organic food.

#globalactiondays / #FEEGAD #yre #youngr
I. In September two students and one teacher from our school participated in the project “ORA: green tools to enhance the social inclusion of young people and sustainable development of local communities” which took place in the United Kingdom.

In the Environmental Education workshop, participants worked on the creation of an educational project, by the identification of appropriate dynamics, exercises and methodologies, in order to develop a project in schools and for groups as well. The Fylde coast (Blackpool, Fylde and Wyre) was the territory of analysis, study and implementation of the workshop. Most of the activities were focusing on the honeybee *Apis mellifera*, looking at its role in the environment, its interaction with humans and how we might sustainably co-exist with honeybees in the future. The main aim of this workshop was to produce an educational package of information, games and techniques to easily communicate to others its findings.

Another workshop was The Mobile Gardening which explored an alternative approach to making spaces more beautiful, productive and nature friendly, using local and recycled materials where possible. By building portable garden elements they could have been transported and the garden was created quickly for maximum effect!

II. The students of “Ioan Petrus” Otopeni High-School, Ilfov, realized several activities in the framework of the project “Let’s Take Care Of The Planet”, starting with the opening conference, “Take care of our planet, because she took care of us”. The core of these activities were the 12 tasks of sustainable development, “Responsible consumption and production”, while students organized the “Fruits and vegetables Week”, an activity which focused on raising awareness on responsible consumption, healthy food and the role of fruits and vegetables, not only for soil, but also for consuming.
Moreover, the youngsters took part in artistic workshops where they made drawings and wrote poems.

**Life Earth Comprehensive**

No other joy in world  
As the hug of Mother Earth  
Deep, strong will, all green  
Her love for all to again begin  

From the bottom to the top  
Pureness covers this Lived Rock  
All her will, all her embracing  
Making Life Earth comprehensive

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**SPAIN**

**Basque pupils teams research about sustainable tourism.**

The pupils of the schools from the Basque Country which participate in the CONFINT process of IRAES 21 are now working on how the tourism may be respectful with the social and natural conditions of the environment. This proposal is placed within the framework of the **International Year of Sustainable Tourism**. The investigation teams are placing their results in a collaborative elaboration map.

**Link to the map**

https://www.google.com/maps/d/viewer?mid=1uzw_0ZslhbQY39h3kfkp-VYW46Appezw&usp=sharing
Looking for the best playground.

The school playground should be a space where students can congregate to enjoy their peers, to feel free and happy, and to contribute to their personal development. In search of this objective a playground revitalization project should be constructed, in a democratic and collaborative way, between the entire education community. The ideal playground should be stimulating to the senses, pleasing to the eye and inclusive to all students.

For this reason, the CEIP Cristo de la Antigua, in Tobarra (Albacete), thinks that during this school year it would be nice to continue with a project that will convert our playgrounds in a space for meeting and socialization. It is a project that will improve coexistence following the inclusive school model.

Our action plan this academic course started with a motivational activity that included all students on the playground on October 31st 2017. Later on November 3rd, all of the classes did an activity using the cooperative methodology. The activity consisted of teams made up of three to five students, with each group given the task of modifying the playground map to suit their own desires and wishes.

SPAIN

The little school of San Agustín de Fuentes de Nava (Palencia-Spain) awarded for the quality of its environmental education project.

“Today we want to celebrate that we are a school that works for Sustainability” With these very word, the pupils presented to the neighbors the prize received for the quality of their environmental project. The students celebrated it with the community and also placed a commemorative plaque in the town square.

The center is part of the Palencia network of schools towards sustainability that will participate in the European CONFINT of Portugal.
This project was born thanks to David Ochagavia’s personal initiative. David is a teacher of preschool and primary at Avelina Cortazar School, in Alberite. His goal was to make children come closer to the woods on the banks of the River Iregua, so that they become more aware of what nature means to us and learn how we can help protect it.

The two groups of kids David works with are currently in the 5th of Primary.

The aim of the project is to work with different linguistic and mathematical concepts, first applying them to subjects that they study in class, such as Social Science, Natural Science, and Art, and then taking it to their real surroundings. This way the students can learn more about their environment and are more likely to be willing to take care of and act to preserve that space.

Methodology: the dynamics of the game that accompanies the activities, and the motivation brought about by their freedom to move around make this experience even more attractive for the pupils.

Summary of the Experience:

The first part consisted of doing activities with the intention of teaching about the riverside woods and raising awareness about their importance: “50 Shades of Green,” “Search for Your Tree,” “Look for Something Which...,” “Making Magic Wands with Sticks,” “Hut Building,” etc.

One of the most popular and favorite activities was ‘Sponsor a Tree’, in which the children became a tree’s “godparents” and had to care for and observe their tree throughout the different seasons -- measuring it, studying the shape of its trunk and branches, taking photos, and drawing a mural picture of it.

The students also had to fill in an evaluation form about their research, as well as suggest any other activities with the aim of preserving and improving the riverside woods: building nests, organizing cleaning and awareness-raising campaigns, etc.

Another important aspect is a wide dissemination of the project by the students, both in the school and in the town.

Conclusions: From an external point of view, the principal and most admirable fact is the enthusiasm that the pupils have given to the project. The students have been very excited about the experience because they realized how close they were to nature, and they now feel responsible about the changes they have made.

David Ochagavia, like other teachers, was overcome with the spirit of BosqEscuela and is now committed to participating more actively in the project’s future. https://esenred.blogspot.com.es/2017/11/la-rioja-bosquescuela.html
Think globally, act at school

On the 10th of October, an awards ceremony was held to certify three schools, which started their projects in 2014, as an Educational Centre toward Sustainability. These schools were CEIP San Pío X, CPC Inmaculado Corazón de María (both located in Logroño), and CRA Entreviñas (located in San Asensio, Briones, Ábalos, and San Vicente de la Sonsierra). Seventeen schools have already been awarded with the CEHS flag.

The event was attended by the Advisor for Agriculture, Livestock and Environment (Iñigo Nagore), members of the Consejería of La Rioja (Miguel Urbiola and Antonio Mendaza), and the Director of CIFE, the Centre for Educational Innovation and Training (Maite Gil).

The CIFE director presented the ceremony, underlining the importance of what had been learned by the participating students: “Team-work, contributing and sharing ideas, putting them into practice and spreading them out into the nearby context and beyond”. She also stated: “Important changes always start with a step forward which you have already taken.”

Of the teachers in attendance, Raquel Blanco (of CPC Inmaculado Corazón de María) highlighted the wide range of activities carried out by the three schools, throughout the past few years, under one slogan: “Think globally, act at school.” She emphasized that the flag means that “Another world is possible. There is so much work to be done, but we have already started.”

Students, Héctor Barbarín and Lucía Ocón (of CEIP San Pío X), spoke about what they have done to improve upon issues such as waste management, noise reduction, and school coexistence. They pointed out the fact that their teachers let them participate in environmental improvement, and how important it is for them to pass the flag down to their younger schoolmates. After the awards ceremony, Advisor Íñigo Nagore closed the event, thanking everybody for their excellent work and encouraging us to change society by means of education. He also stressed that these schools are an example for all schools based in La Rioja.

CEHS will continue their path toward sustainability for, at least, three more years. The organization considers sustainability not as a final goal, but as an educational style with the aim of creating a culture of sustainability, while also offering students the opportunity of making a better world through their research, decisions, and actions.


By: Álvaro Munilla and Blanca Santorromán (Colegio San Agustín de Calahorra)
FRANCE

In September, Monde Pluriel started a brand new project about air quality along with a Ministerial service in charge of energy and environment, 3 rectorships, associations, a Center of studies in agronomy and Ile de France region: « Lycéens, collégiens, prenons notre air en main! » [High School and Junior high school students, let’s take control of our air!”] In total, 24 schools and 1112 students began this adventure. The first step for them will be to describe their territory, study air composition and what is called atmospheric pollutants, define what are the sources of air pollution around them.

An important part is given to the scientific measurement, and for that, every school was provided with 2 devices which will measure carbon dioxide (CO2) and microparticles (PM 2.5). One device will stay in the classroom and will define indoor air quality and the other one will be carried by the students from their home to the school and will measure outside air quality. This will be the second part of the project, where students will have to do some experiments to determine the air quality on their territory.

Last October 5th, a training session was organised in Paris with the participating teachers who were given the measurement devices (see picture above).

An inter-establishment meeting will be organized in April where students will show to the others what they have done during the year and compare their results.
Other Interesting Events and News

The Danish national conference will take place on January 25th.

RESOURCES

➢ Education for Sustainable Development Goals: learning objectives
  http://unesdoc.unesco.org/images/0024/002474/247444e.pdf

➢ Structured Dialogue from A to Z:

This newsletter was compiled by Joana López y Beatriz del Campo and their respective students from Colegio San Agustín in Calahorra and Colegio Público Varia in Logroño, La Rioja, Spain.
What’s New?

POLAND

In September - from 2nd to 10th - 3 students and one teacher took part in UNESCO BALTIC SEA PROJECT CAMP. Evaluation of one of the students: “This camp was very well organised, not only technically, but also from the point of view of getting to know new people and types of learning. We were accommodated on a little Danish island which made a huge impression on us. Despite the fact it often rained, we had a lot of exciting activities to complete. We were satisfied with 3 full meals a day and some extra snacks. People were friendly, helpful and well-organised. It was a very good opportunity to meet people from all over Europe, learn the language and expand knowledge. We learned a lot about maps, GPS system and the influence of climate change on the local ecosystem. We will remember our stay for a long time.”

Cooperation with University of Silesia in various activities and also continue the cooperation and activities within the following actions:

Moss Ball Project - determination of the amounts of heavy metals (lead and cadmium) in the air of Upper Silesia region of Poland

Pine Needles Project - determination of the air quality and purity on the basis of damages on the pine needles

SPAIN

In the beginning of the last summer there was a teacher meeting in Segovia, the III symposium of Teachers of ESenRED, the net of Schools that runs educative project towards the sustainability. There in Segovia, 100 hundred of teachers shared their projects and planned new actions together for the becoming new school year. Teachers and pupils are open to other schools from Europe.
SPAIN

The technicians of the webs of schools that works toward the sustainability, that amount about 2000 schools, meets together in the VII seminary of ESenRED, In the CENEAM, October 18-20, to plan the work for the course 2017-18. It includes to go to Portugal to the III European CONFINT, the meeting of young students from Europe that ASPEA is preparing.


LITHUANIA

Researching Camp 2017: The Baltic Sea Project is one of the UNESCO associated school's project activities. Its main goal is to unite the efforts of schools in the Baltic Sea countries to look for common solutions to environmental problems in the region. Every year, early in September, participants of the project gather in a joint summer camp in one of the Baltic region countries. This year, the camp in Denmark, on Aro Island was joined by nine Lithuanians (seven students and two teachers) from Vilnius Žemynos, Pilviškių Santakos and Prienai Žiburio gymnasiums.

The program of the camp: This year, the organizers of the camp offered a wide range of activities to choose from. Participants could get involved in 9 one week projects and 17 educational activities. Every day was divided into two parts: from morning till lunch all students worked on the selected projects with coordinating teachers, in the second half of the day everyone spread across the island to gather new experiences or participate in trainings. The educational program of the camp was very impressive. It included a variety of activities. Students were invited to immerse in English poetry about the sea, discussions about the sustainable society 2030. The camp was also full of hands-on experiences such as biological investigations both in laboratory and underwater, chemical biological experiments.

Students from Lithuania chose to participate in projects on various topics. Some projects enabled students to analyze the island, e.g. the investigation of the coastal change of the island, garbage and micro plastic on the island. Other projects were related to the Baltic Sea, e.g. the impact of the greenhouse effect on the Baltic Sea, observation of seals, crabs and sea stars, characteristics of the Baltic Sea water, and biological diversity of the Baltic coast. There was also an opportunity to participate in art project, which was a drama performance about ecological literacy. The last day of the camp was full of meaningful discussions on the outcomes of the projects and activities. Everyone gathered for the farewell dinner. The next morning, students from all 6 countries wished each other good luck back at home, said goodbyes to their new friends and expressed wish to come
FRANCE

On September 26th, the LTCP dynamic was officially launched in Rhône-Alpes region gathering 6 high schools and 2 middle schools implementing with their students new sustainable development projects on a variety of topics: water and sanitation, energy transition, responsible consumption, sustainable food.

In France, 2 other schools are also participating:
- in Ile-de-France region with a project on air quality
- in French Guiana with a project on water preservation

PORTUGAL

Between 8-10 of October, the Methodological Committee of the III European Conference met in Lisbon (Portugal). The objectives of the meeting were:
- Getting the same level of knowledge on the European Youth Conference preparation and national activities.
- Building together the programme of the Conference with coherence between national and European processes.
- Decide collectively what will be the final production

This year, in Portugal, 5 schools will participate on the project at national level, and the working sessions with the schools have already started:
Other Interesting Events and News

- In June 2018 – European Youth Event (EYE 2018):

- During 2018, Cascais (Portugal), will be the European Youth Capital:

RESOURCES

- Education for Sustainable Development Goals: learning objectives
  http://unesdoc.unesco.org/images/0024/002474/247444e.pdf

- Structures Dialogue from A to Z:
FRANCE

Gathering for Possible Futures – May 23, 2017

81 delegates from Rhône-Alpes territory in South East of France propose innovative solutions to tackle climate change for 2050, as part of the project “Le Climat C’est Chez Moi” led by association Monde Pluriel.

On May 23rd, 81 delegates and 16 teachers from 10 schools (Die, Annonay, St Jean de Bournay, Lyon, Annecy, Rumilly, St Julien en Genevois, Meylan, Villard de Lans et Villemoirieu) gathered at the Alpine Geography Institute in Grenoble, along with climate experts and decision makers to present their innovative solutions to adapt or reduce the effects of climate change by 2050.

The day started by an opening ceremony full of realistic dreams where two pupils from St Julien en Genevois highschool, who played the role of masters of ceremony, encouraged their peers to create collectively an Agenda for Alternative Solutions for Rhône-Alpes territory.

The delegates then gathered according to six thematic commissions: energy, water, air quality, mobility and transports, buildings and urban planning, circular economy and biodiversity to present each solution and select collectively the solutions which will be rewritten during the afternoon and included in the Agenda.

The afternoon was divided in 3 different workshops:
- a graphic design workshop were posters were created with the delegates to valorize their solutions
- a media workshop where the youngsters drafted articles for the blog and wrote messages on social media
- a drafting workshop where the pupils finished the solutions for the Agenda and prepared the closing ceremony.

Finally, during the closing ceremony, the delegates had the opportunity to share their final solutions with Christophe Chaix, climate expert from the Climate Change Observatory, Stéphane Labranche, climate sociologist, member of the IPCC (Intergovernmental Panel on Climate Change), Eric Piolle, Mayor of Grenoble, Jérôme Dutroncy, Vice President of Grenoble Metropole, Vincent Fristot, counselor for Urban Planning and Energy Transition and Claire Dietrich from Grenoble Rectorship. All the participants were very satisfied by the event which marked the outcome of a very fruitful and empowering eight-month long project both for the pupils and teachers involved.

The impact for the project "Le Climat C'est Chez Moi":
- 10 schools were involved in the project
- 21 teachers carried it along
- 456 pupils were directly involved
- 1051 pupils indirectly benefited from the project
PORTUGAL

During the course 2016/2017, approximately 90 students from Santa Maria School (and also the teachers) in Lisbon (Portugal) participated on Let’s take care of the planet project, following all of the steps of the methodology. They have organized 3 actions (projects)

1- Aware campaign about the dogs’ poops on the streets:

2- Pedibus project: The pedibus is made up of a group of students who make the journey to and from school, accompanied by one or more adults and following a certain route.

The pedibus is like a real bus: it goes through a defined circuit, stopping at certain stops where it collects or delivers the children and according to a pre-established schedule.

3- Aware campaign about the dogs’ poops on the streets on the electricity boxes:

To organize all of the activities, the students had a meeting with the major of the council of their neighborhood to explain the project. The council was very pleased about their involvement on the project and also very glad for having such a great youngsters on their community!
TURKEY
In Istanbul, a team of young reporters for the environment from the ITU Beylerbeyi Middle School got on the clean-up boat of the Metropolitan Municipality to observe the sea surface of Bosphorus.

ITALY
26 schools in 5 regions organized lots of activities for the 22nd of April, Earth Day, among others biking all together, gathering signatures for building a cycling path, helping in cleaning parks and squares.

SPAIN
From the 16th to the 19th november 2016 there was the III National Conference in Logrono gathering all 10 Spanish regions taking part in the project “Cuidemos el planeta”

POLAND
“Where does the water come from?” is a lesson plan developed by some Polish teachers who won a contest and got a TV set for the chemistry lab and an e-book.
TURKEY

“Now, please leave your headphones aside, grab your nylon backpack, wear your rubber-soled shoes and take the first diesel-powered bus to the sea. Be ready to face how the source of life turns into a “human-caused” devastation! »

POLAND

This country is very proud of their two students who took part in BIODIVERSITY IN EUROPE CONTEST on 22nd May 2017 organised by LTCP.

One of them, a student from 1st grade, Monika Lewandowska, won the contest.

ITALY

A group of students from Puglia taking part to the initiative wrote some articles on environmental issues published in a magazine.
Upcoming LTCP Events

**August**

**World Water Week**
From 27 August-1 September 2017, in Stockholm.
Addressed themes: water and waste – reduce and reuse
http://www.worldwaterweek.org/

**September**

**World Tourism Day**
Date: 27 September 2017, in Qatar

**November**

**COP23 – COY13**
Dates: 6-17 November 2017
Location: Bonn, Nordrhein-Westfalen, Germany

The winner of the Photo competition in Turkey Quarter

contact@mondepluriel.org
Congratulations to all the community of Žemyna gymnasium and all the participants of the conference ‘Evolution of Environment’. This event has already become a traditional sign of upcoming spring. On the 25th of March, Saturday, we have celebrated the day of Storks. This day is important to Lithuanians as it marks the beginning of the warm season. Returning storks bring the spring, but while waiting for them we need to inspect, repair and strengthen their nests. In my opinion, this is a beautiful metaphor for today’s event. We meet here today to present the work already accomplished, to share new ideas, plans, to find associates and get ready for new campaigns of environment preservation. To my mind, the importance of this conference lies not only in its content and aim, but also in its form, which enables and invites students to find problems and search for their solutions. Obviously, the loss of biodiversity, environmental pollution and climate change are becoming more acute. With a view to long-term changes, we have to raise interest and educate ourselves and the public of nature conservation. This conference is a great tool for building knowledge that our natural living environment is also a part of our cultural and ethnic consciousness. I am sure that these ideas are not new to the community of this gymnasium, which is participating in the world largest network of UNESCO Associated Schools and to other schools of this network. For years, these ideas have been reaching you through this membership and participation in the Baltic Sea project that is called the first UNESCO project of education for sustainable development. These innovative ideas are implemented and disseminated inside the school community and outside. Once again, congratulations on the nice event. I wish your gymnasium to become ‘educational innovation laboratory’ and spread these ideas as far as the eye can see.

UNESCO Education and Science Programme Coordinator
Liliana Bugailiškytė-Lideikienė
News from Italy
LTCP Regional Youth Conference in Sicily – March 23rd

Sicilian Pupils Engage with a Charter of Responsibility to Take Care of the Planet

About 500 pupils from 10 Sicilian middle and high schools undertook this year an environmental education program promoted by Enel Green Power, the Association Viração & Jangada and the CNR of Bologna, which led to the drafting of their Charter of Responsibilities.

To reactivate the solar panels of the school, to collect used cell phones and batteries, to promote energy saving campaigns in the school, to improve waste separate collection… These are just some of the concrete actions 500 pupils from 10 Sicilian middle and high schools are committed to within the framework of the European project Let's Take Care of the Planet.

"Promoted by Viração & Jangada with the support of the Cooperative Il Borghetto di Tutti of Catania and the CNR in Bologna, Monde Pluriel and financed by Enel Green Power, the project consists of several steps from the classroom lesson to the European Conference to be held in Lisbon in 2018 " as the journalist Paulo Lima, Coordinator of the project in Italy, explains. This is an active citizenship path, where environmental education is put into practice through the analysis of the ecological impacts of their schools. This path sees the boys on the front line supported by teachers and parents."

From March 20th to 23rd, the pupils organized meetings in their schools to present and share what they have learned during the training by means of edu-communicative posters, and to discuss about possible concrete actions to be put in place in order to reduce their ecological impacts, and those of their schools, on the local territory. Then, on March 24th, at Borghetto Europa, thirty representatives of Sicilian school gathered together to share their previous experience and draw up the so-called Charter of Responsibility, a policy document that will be delivered to the mayors of the municipalities involved in the project as well as to environmental councilors and headmasters.

The Charter brings together responsibilities and actions of middle and high schools of various addresses: "We are all aware of the environmental challenges our planet is facing - the pupils write in the document - We know the potential our region, which is also our home, offers to us: sun, wind, rivers and biomass, all of them only partially used." The pupils will then commit themselves to "enhance our natural resources, take care of our Home, already partially damaged over time, and value it. Picked up our responsibility and personally take action are the first steps of a long journey that aims to take care of our planet and our future."

On the next 22nd April, on the occasion of World Earth Day, the pupils will promote various activities to raise awareness on environmental issues in their territory.

The international project "Let's Take Care of the Planet" was launched in 2008 at the initiative of the Brazilian Ministry of Education, which organized in June 2010 the 1st International Youth Conference on the Environment after a national phase lasting five years. It was attended by 350 young people aged between 12 and 15 years, delegates from 47 different countries. In Italy the initiative has been developed since 2009.
In Portugal, 3 groups from the school - Colegio Santa Maria - are working hard to finish the project for the School Conference, on 5th June 2017.

The students are working on 3 projects:

- Pedibus Project: the aim of this project is to create “pedestrian walks” to the school from different parts of the city, starting near the students’ homes, in order to reduce the GHG emissions and enhance walking instead of using private cars.

- Reducing Dogs Poop campaign: the students and teachers are organizing a campaign to raise awareness of the neighbors to the poops of the dogs in the neighborhood, a major problem in the city streets.

- Improving the environment of the school campaign: the students will paint the electricity boxes that surround the schools with messages, paints and slogans to call the neighbors’ attention to the school environment.
Nature's code 5 May 2017 Vilnius Žemyna Gymnasium

Each class makes a team of 6 pupils to compete with other teams by completing different tasks and assignments (not only for prizes). During the event, the teams will present their emblem, name, and original creative presentation on the topic "What are the ways for Žemynos gymnasium community to become more environmentally friendly" (3-5 min). Along with that, the teams can also prepare in advance for the task of rhetoric on the topic "Saving resources and reducing pollution in daily life" (1 min).

International Day for Biological Diversity, Vilnius Žemyna Gymnasium 22 May 2017

The goal of event is to promote interest in biological DIVERSITY and preservation of the environment for future generations.

OBJECTIVES:
1. To develop a conscious and environmentally friendly younger generation;
2. To expand and deepen the knowledge of biodiversity;
3. To strengthen students' motivation to learn science subjects;
4. To raise the level of knowledge in natural science and to reveal students' creative skills;
5. To promote interest in biodiversity and its value to the environment.
This newsletter was written by a team of Vilnius Žemyna gymnasium from Lithuania!

The coordinators of the LTCP projects are Rūta Krasauskienė, Rasa Kazlauskienė, Romualda Čižienė and Asta Navickaitė.
A team of the students has been concluded from the II gymnasium grade Gerda Petkevičiūtė, Dovilė Jadzavičiūtė.
In October, 2016 we welcomed guests from Denmark. We had an interesting week full of challenges. Our teachers held integrated lessons, we shared our experience about biodiversity and its meaning in preserving species. We spent our free time admiring the most beautiful places of Vilnius and doing fun/entertaining activities.
Monday

After waking up on Monday, we along with the Danes set out to school where we got to know each other better by playing team building games, showing a presentation about our school. We had an integrated biology lesson about living organism classification. After the lessons were over we showed them the old city of Vilnius and in the evening we went climbing at UNO park. It was joyful and interactive day.

Tuesday

Tuesday started according to the timetable of gymnasium students. After the lessons we went to get delighted of the natural beauty of Lithuania in Kairenai botanical garden. Afterwards, we went to Trakai where we observed a splendid Trakai castle. When got hungry, we went to taste traditional Lithuanian dishes. After coming back to Vilnius we went to play bowling and had a good time over there.

Wednesday

Wednesday morning started with two biology lessons. During them we made a research of air pollution. A lot of maple leaves were brought and using them the level of pollution in different Vilnius regions was identified. Later on, using a magnifying glass we were observing the moss of different locations. At that time we were learning their species and tried to distinguish them practically. On the third lesson we were divided into two groups. The first group had a Physical education and the second one had an English lesson. After having dinner we took our guests to the orangery of Lithuanian university of educational sciences. There we saw many unusual plants and knew many interesting facts about them. After the lessons we went to party again. This time we played paintball. The day was interesting and interactive.

Thursday

On Thursday at school we were divided into two groups. One group had English, the other one had Technologies. Afterwards we had a History lesson. In order to make our mood better and wake us up, our third lesson was dancing. Afterwards we had an integrated lesson of Biology. We had funny, logical and interesting tasks, played a game of orientation and knew about the qualification of animals. After the lessons we went to the adventure center and had a good time skating on the ice and also eating pizza in pizzeria.

Friday

Friday was the last day in Lithuania for Danes. In the morning we had to lead them to the airport and say goodbye. Although we've been together for only a week, we got used to each other and saying goodbye was surprisingly hard. In this short period of time we got new experience, got to know ours. We hope we'll be able to fly to Denmark to see our belonged, new friends.
THESE ARE OUR MEMORABLE MOMENTS TOGETHER...
From November 16th to 19th, 2016, 46 teachers, 23 administration technicians and 12 facilitators from 10 networks of sustainable schools from Spain participated to the 3rd National Youth Conference “Let’s Take Care of the Planet”.

Youngsters from 9 autonomous communities (Albacete, Canary Islands, Catalonia, La Rioja, Madrid city and community, Murcia, Navarra, Basque Country and Palencia) representing 300 schools implicated in the LTCP Project during 2016 gathered in Logroño in order to exchange on their experiences, to debate and to reach an agreement allowing them to establish the “Keys for a more sustainable life inside the school and out”.

For three days, the youngsters divided in work groups to draft collectively a manifesto which could serve as a reference document summing up the responsibilities taken by the students and the actions they want to implement within their own schools to guide them along the path towards sustainability.

Other ways of expression have also been used during the educommunication workshops to valorize their commitments: rap music, news report or comics. The high point of these workshops materialized in a giant flash mob on Logroño’s central square where the youngsters played percussion on plastic bottles and retook their motto “Being ecofriendly is not an obligation, it’s a way of life”.

The Conference ended with a general assembly of all the participants. The youngsters red their manifesto and elected the delegates in charge of representing Spain for the next European Conference.
The first news out a series connected with ecological activities and ones connected with health in our school.

During 8th edition of Trade Fair for Water and Sanitation Utilities HydroSilesia held from 26 to 27 October 2016 in Expo Silesia Exhibition and Conference Centre in Sosnowiec, Poland the students of biology-chemistry sections of Konopnicka Upper Secondary School went thought a LABYRINTH OF KNOWLEDGE which helped them get to know the way which the water goes through from the moment it is taken from a water tank or river to the moment when it becomes drinkable water. Going through that path the students saw a big aquarium with many types of big carnivorous fish from Goczalkowickie Lake, which is the biggest water tank and water intake for Silesia region. The fish which are called first cleaners of the water are also showing the condition of the lake – the healthier they are the better condition of the water. Next, students saw the filtration column which demonstrated the process of filtering the dirty water with the use of sand and activated carbon. Next station was showing a film explaining how to save water. Students took part in workshops which included experiments on chemical and physical properties of water. They finished the workshops with a quiz where they had to answer questions concerning this precious liquid.

A team of teachers from our school (including teachers of biology, chemistry and geography) prepared a set of lesson plans under a common title “Where does the water come from?”. The project was submitted to a contest which was organised by Upper-Silesian Water-Supply Company GPW in Katowice. We are proud to announce that the team of teachers from our school won the contest for teachers and the lesson plans prepared by them will be used by GPW company during ecological education classes. During Hydro-Silesia Trade Fair for Water and Sanitation Utilities our principal Jolanta Mol, PhD (also a biology teacher) collected the main prize on behalf of the team of teachers from Lukasz Czopik, the chairman of GPW Company. The prize was a Samsung TV set for the chemistry lab and e-book reader.
Recently, southern Poland has been fighting with significantly high level of smog in the air. During the conference entitled “Silesia without smog – how to do it?” (in Polish: Slaskie bez smogu-jak to zrobic) the representatives of Silesian Voivodeship, environmental organisations and medical doctors were discussing ways to make the Upper Silesia, Zaglebie and Podbeskidzie the regions which are resident-friendly. Our students from biology-chemistry sections took part in a debate where important representatives of our region discussed those ecological issues.

In October 2016, our biology - chemistry sections 2b1 and 2b2 during their Physical Education lessons had a chance to work on workshops from first aid. Students were divided into groups where they worked with a person who was conscious - they had to learn how to put the person in a recovery position and cover the person with a protection blanket, then they had to learn how to maintain stability of a knee and an elbow in case of injury, how to protect the neck and backbone with a special neck brace and how to transport an injured person on a spinal board and how to help in case of minor cuts.
In Portugal, ASPEA - Portuguese Association of Environmental Education, has been organizing LTCP work sessions since October 2016 in two schools in Lisbon. In Santa Maria School, ASPEA works with four classes following the "Let's take care of the planet" methodology of work. We are currently in the organizing of the action phase which we hope will be done in April. The other school is the Spanish Institute. With them, we are focusing on the topic of Educommunication, in a set of 5 sessions throughout the year. In total, 103 students and 6 teachers are involved in the "Let's take care of the planet" Project. All the participants are very participative and creative and are very excited to continue the project.

Events

National Environmental Education Seminar in Guimarães (Portugal) between 24-26 of March 2017.

contact@mondepluriel.org
This newsletter was written by a team of Vilnius Žemyna gymnasium from Lithuania.
The co-ordinators of the LTCP projects are Rūta Krasauskienė and Rasa Kazlauskienė.
Our project "Biodiversity research and concept of the value in Lithuania" was implemented with biology teachers Gražina Drebickienė, Regina Kryžiuvienė and Asta Navickaitė.
A team of the students has been concluded from the II gymnasium grade Gerda Petkevičiūtė, Dovilė Jadzevičiūtė, Aleksandras Adomaitis, Karolis Mariūnas together with the guests from Denmark.
Spain

More than 125 youngsters and 40 teachers from 32 secondary schools from the region of Catalonia, Spain, participated in the V Catalan Conference of the project Let’s Take Care of the Planet, which took place on April 27 in Barcelona.

The young students were able to share the activities developed in their schools and to participate in workshops on biodiversity, critical consumption, mobility and environmental quality. They could also design joint actions developed in the third school term, and also chose representatives to the II National Conference of the project Let’s Take Care of the Planet, which will take place in November in La Rioja.

The video and more information are available at the following link: http://xesc.cat/index.php/115-v-conferencia-catalana-tinguem-cura-del-planeta. See also the video and the blog that summarize the activities carried out during the IV Conference of the project Let’s Take Care of the Planet in La Rioja, held on May 18 with the participation of 82 students from 19 educational centers of the Autonomous Community of La Rioja: https://youtu.be/Vbki3dbmttM and http://centrosostenible.blogspot.com.es/2016/06/video-de-la-iv-confint-la-rioja-2016.html

In addition, on June 1, the Red Educar hoy por un Madrid más sostenible, in the city of Madrid, also held its I local conference of the project Let’s Take Care of the Planet, inside the III Encuentro de la Red Educar hoy por un Madrid más sostenible, during the 2015-16 school year. Participants included 101 students and 57 teachers and parents representing 36 educational centers. During the journey, participants visited environmental initiatives (as school gardens, recycling workshops, solar cooking, composting, pedibuses and bicibuses) in all schools.

Portugal

Since April 2016, ASPEA is coordinating a communication project about Climate Change aiming to contribute to the improvement of knowledge about climate change in order to reduce the impacts of our choices and decisions as citizens to a necessary and urgent reduction of greenhouse gases emissions to the atmosphere. The project is called "The climate concerns us all".

In this project many activities are planned which are open to the general public to alert and raise awareness on climate change.

In this sense, we intend to involve the Youth News Agency in the coverage of 2 events - "By train for the climate" and "Cycling for the climate", both calling the attention for the importance of sustainable mobility.

Italy

Between April and May, the project Let’s Take Care of the Planet was concluded in Italy with 6 classes from Giovanni Pascoli middle school and from G. Comi high school, at the city of Tricase, province of Lecce, in the south of the country.

Students have organized various activities for the Earth Day (April 22), as the collection of used mobile phones, flashmobs and outreach activities in the main square of the city.

For the 2016-2017 school year, the project Let’s Take Care of the Planet will reach 25 schools from 5 Italian regions: Trentino, Emilia Romagna, Lazio, Puglia and Sicily.

France

At the end of the school year, the classes involved in the LTCP project in the Rhône-Alpes Region imagined their solutions to fight climate change locally. These solutions are compiled and publicized within an Action Agenda.

During the European Conference, some youngsters had the opportunity to meet Isabelle Durant (former Vice-President of the European Parliament) and our filming team made an interview with her: http://mondepluriel.org/psp-europe/104-la-cop21-et-apres-interview-d-isabelle-durant

It's in French but is subtitled in English. She is very encouraging about the power youngsters can have in comparison to the "old men in politics", a good way to help us to keep faith in our projects!
Aspea and Monde Pluriel (LTCP from Portugal and France) will participate on the 30th Caretakers of the Environment International (CEI) Conference ‘Sustainable Societies’ that will take place in Aalborg, Denmark from 27th of June to 2nd of July 2016.

CEI is an international network of secondary schools that are active in Environmental Education. The CEI 2016 conference hopes to accommodate 200 – 400 international and many local delegates. The CEI delegates are generally secondary school students (aged 13-19) accompanied by their teachers or mentors.


The application period for admission in time for COP 23/CMP 13 is 31 August 2016 at midnight CET. The 23rd session of the Conference of the Parties (COP 23) to the UN Convention on Climate Change (UNFCCC) will meet in Asia at a location to be determined.


NOV 2016 (9th -12th ) – National Conference Spain LTCP in La Rioja.

The Film4Climate Global Video Competition invites filmmakers between the ages of 14-35 years old from all over the world to showcase their talents and create a Public Service Advertisement (PSA) (less than 1 min) or a Short Film (1-5 minutes) about climate action.

The deadline to submit your work is September 16th 2016. The competition is supported by Connect4Climate and many organizations. The jury - which will take into account the originality, content, innovation and technology - is chaired by Bernardo Bertolucci, extraordinary Italian director, screenwriter and film producer.
The third newsletter was written by VIRAÇÃO EDUCOMUNICAÇÃO. It is a non-governmental organization (NGO) of educommunication established in March 2013 in Brazil. It receives institutional support from UNICEF, UNESCO, ANDI - Communication and Rights and from the Communication Center of the University of São Paulo. It produces Viração Magazine, the site of the Young News Agency and other communication materials involving young people in their production processes. In addition, it offers courses and workshops in popular communication for young people, educators, groups and communities throughout Brazil and Italy.

www.viracao.org.

Winners will be announced at the next conference of the UN Framework Convention on Climate Change to be held in November in Marrakech, Morocco.

More informations: https://www.film4climate.net

“11 Young Voices”: https://vimeo.com/142885079

The Step by Step guides and Poster Kit:

Report 2nd European Conference 2015:

All Posters:

All Videos:

All Charters and Calls:
What’s New?

PORTUGAL

Portugal already have the **Youth Reporters Group (Youth Press Agency)** to spread the world the upcoming news and main events regarding Environmental Education, Sustainability, Youth and Public Participation in Portugal.

The first event where they will participate is the **Environmental Education Seminar** that ASPEA is organizing taking place 8 – 10 of April in Viseu. The group will be coordinated by Paulo Lima from the Brazilian NGO Viração Comunicação.

Let me introduce to you (left to right): Ana Sofia, Paulo, Beatriz, Catarina and Andreia!

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SPAIN

In Spain there are **12 cities** that participate on the **“LTCP Process”** (Canary Islands, Basque Country, Albacete, Murcia, Galicia, Madrid, Catalonia, La Rioja...)

On 27th April, the **Regional Conference of Catalonia** will take place, with the participation of 32 schools!

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During the **European Conference** in May 2015 some youngsters had the opportunity to meet **Isabelle Durant** (former Vice-President of the European Parliament) and our filming team had an interview with her:

FRANCE

COP21 is over, simulations go on!

On February 5th, a whole afternoon was planned in Villard-de-Lans (South-Eastern France) to simulate a reduced COP21 where the pupils of one class played the United States, the European Union, China, India, developed and developing countries. After a short opening ceremony with slightly hesitating speeches by the Parties, the three negotiation rounds gave the pupils enough time to impersonate their national interests. With the help of a software (C-ROADS) they were able to evaluate how their commitments would impact on the 2°C objective. Due to a very open-minded negotiation by China, the Parties reached a 2°C agreement but the United States made a final twist by finally refusing to sign! The Chinese reaction was cynical: “Too bad for you, you won’t get your iPhone 6 anymore”. Nevertheless, the other Parties agreed to sign and the simulation ended on a positive note with a small snack brought by the pupils.

DENMARK & LITHUANIA

The European Economic and Social Committee published a press release concerning the outcomes of "Your Europe Your Say" (March 17-19), from which a Danish and a Lithuanian school in our network were selected.

It is a short summary of certainly intense but constructive debates about migration and refugees in Europe.

Upcoming LTCP Events

April

On 27th April, the Regional Conference of Catalonia will take place, with the participation of 32 schools!
The aim of a "Mobilization Day" is to promote the commitment of young people and to share their ideas and proposals with their school community and even broader audiences.

As a common European event, the LTCP organization suggested a "Video Jam". Feel free to organize your Mobilization Day. The video can be created before, during or after an event. Then you can share the video. If you cannot organize a Mob Day in your school, it can be a way to contribute at an European level.

Send the videos to: Cécile Massé [cecile.masse@mondepluriel.org] until 12th April, to be published on 22th April 2016

Other Interesting Events

YouthCORE 2016, the European Environmental Youth Conference of the Regions, will be held in Carinthia (Kärnten), Austria from 18th to 23rd September.

The registration closes on 2nd May 2016 at the latest.

More information: encore@ktn.gv.at

Quote or picture of the

“All that increases freedom, increases responsibility”

-Victor Hugo

Toolbox

Guideline for trainers: Global Education, Education for Sustainable Development, Development Education and Global Citizenship Education

Earth Charter Hand book: It is an innovative manual on how to put the spirit of the Earth Charter into practice through non-formal educational methods.
GEORGIA
In July 2015, together with the association Momavali-France, 3 days of activities in two Georgian regions were organized. In the Khakheti –Region (Tsodniskari) 28 youngsters from 9 schools participated and in the Kharagauli District 30 youngsters from 12 schools had, for example, the opportunity to meet with a mayor.
Different ecological workshops were organized as well as a field visit in a national natural reserve and a meeting with journalists. The Georgian Delegates from the European Conference were able to share their experiences and knowledge and show photos!

FRANCE
In September 2015, Monde Pluriel organized a meeting with municipal representatives from Grenoble. Emma and Joannès, who participated in the European Conference, made testimonies and read the Call for Co-responsibility along with two of Emma’s classmates. Then, the youngsters and the public could exchange ideas and ask questions to their representatives. It was an interesting exchange, especially because the city has an ecological majority.

DENMARK
While being in Paris for the European Delegation to COP21, Frederikke and Boel from Roskilde Gymnasium had the opportunity to meet their “twin class” from France!
A first meeting before the French class will visit Roskilde in May 2016!
Upcoming LTCP Events

February

March

April

April 27: Regional Conference Catalunya (Spain)
April: National Conference Lithuania
April 29: Regional Conference Provence-Alpes-Côte d’Azur (France)

May

June

July

August

September and beyond

Autumn: Spanish National Conference

contact@mondepluriel.org
If the responsibility for the climate is only for the politicians or for the citizens to take - it will be a burden. But! If each of us takes part, it will be easier. That's co-responsibility.

Speech by Boel (DK), Jules (FR) and Frederikke (DK) at COP21