



Twin Schools

2016-2017

Two schools from two countries in Europe participating in the *Let's Take Care of the Planet* project (LTCP) will exchange through internet. According to the dynamic in each school, they may organize a visit.

Such a twin will be an opportunity for the students of both schools to exchange, open themselves up to other realities, practice a foreign language, share their experience and knowledge on a topic related to sustainability, but also to promote their projects.

Here is a proposal on how the exchanges could take place:



Introducing themselves

- **First « post card » contact:** a document can be sent (with a photo of the class and a photo of the school) to make the connection.



December

- **Presenting their school:** photo-coverage with captions, showing their working and living places at school, small articles, webdocumentary...

- **Presenting their class**



December-January (presenting school and/or class)

- **Recounting their local project** (lead within LTCP project) in an article, a blog...

This article may also be published in the LTCP website if you send it to the Coordination.



End of January

- **Presenting their city or neighborhood** (optional, according to the time dedicated to the exchanges).



Getting to know each other

The students look for information about the other country (geography, economy, culture...)

A work on the representations they have about the others can be made at the beginning and at the end of the project by organizing a "brainstorming" to collect the representations the students have about the other country/region (encouraging a flow of ideas, allowing prejudices to be expressed if any); the evolution of these spontaneous representations at the end of the year allow to assess the impact (or not) of the project from this point of view.



December-January

Exchanging on the projects

- **The Virtual Exchange** may then start. It may happen through a blog, e-twinning or exchanges prepared with video conference.

The exchanges can start from the article the students of each school will have written and exchanged before (during the 'Introducing themselves' stage), about their local project. They can discuss on the topic chosen by each group, on the issues they worked on, the action(s) they launched in their school, on the reality in each country concerning these issues...

The youth could also **create together a questionnaire or a street-interview**, use it in their school or community, and then share the results.



From February to June

For any questions, do not hesitate to contact Cécile: cecile.masse@mondepluriel.org

REGISTRATION FORM

To be sent back to cecile.masse@mondepluriel.org

SCHOOL

Name of the school:

Country, region, city:

Your school is: public / private

It is located in a zone: rural / urban

Age of your students:

REFERENT TEACHER OF THE PROJECT

Name, Surname:

Email:

PROJECT

Your ESD¹ project in 2016-2017:

EXCHANGE

In which languages could this exchange take place?

Do you have a preference as for the country and language of exchange?

From when are you available to start this exchange?

How often do you think you will be able to exchange with your partner (once a week, twice a month, once a month, etc.)?

What do you expect from this exchange?

¹ We mean by ESD (Education for Sustainable Development), the projects allowing to consider today's issues on topics related to environment and society.